



ST. TERESA SCHOOL
— SEC-3, GRENO WEST —

SUMMER HOLIDAY

HOMEWORK

CLASS 3

SESSION

2025-2026





HOLIDAYS... FUN TIME ... PARTY TIME

Dear Parents,

Summer holidays are around the corner. Despite the hot sun, we can still have a lot of fun, so vacation is here for a sweet treat. In order to enhance the children's creativity and innovation for the progressive learning, ST. TERESA SCHOOL has designed a few engaging activities and holiday homework. Help your children to do it:

Morning Blessings- Help your children to inculcate good habits by doing, "Surya Pranam" and encourage them to greet all elders in the morning.

Fun in knowing- Tell the children about your childhood, share incidents from the past and show them your old family albums. This will strengthen the bond between you and your children.

Fun with books- Encourage your children to read books with suitable morals. Have walk together and talk to your children about what are their likes and dislikes etc.

- Help your children to memorize your home address and contact numbers.
- Do one-page cursive writing of English, daily in a separate notebook.
- Learn and write three new words form dictionary daily.

ENGLISH GRAMMAR

PART A

COMPREHENSION

Read the short passage and answer the questions.

Parrots, Parrots Everywhere!

Here comes the parrot! There are so many! Five, four or three?
Oh how beautiful it is.

They are green and have bright red beaks.

Should we call Charlie and Fiona to see them?

I hope the parrots sit on our terrace. Look how the parrots are making their nests! Some have gone to find food for their babies
Shall we help them or no?

I hope they keep coming every day. They are so pretty. If the parrots fly away, we will follow and see where they go.



A) Answer the following questions: -

Q1. What are the parrots doing?

Q2. What will we do if the parrots fly away?

Q3. Who should we call to see the parrots?

Q4. What colour are the parrots?

Q5. Make a list of proper noun and common noun from the given passage?

PROPER NOUN

COMMON NOUN



B) Fill in the blanks with a proper noun that makes a sense in the sentence: -

1. We visited the Taj Mahal in _____.
2. We celebrate _____ on 15th August.
3. My sister, _____, loves to read horror story books.
4. _____ is my favourite cricketer.
5. My aunt works at _____ Bank.

C) Some proper nouns in these sentences are not written correctly. Correct them and rewrite them: -

1. My friend alisha went to the clinic on tuesday.

A. _____

2. My brother studies at st. peter school.

A. _____

3. My favourite ice cream flavor is strawberry.

A. _____

4. Our president is draupadi murmu.

A. _____

D) Fill in the blanks with correct form of noun from the given options: -

1. Diya has a pretty _____. (doll, dolls)
2. She ate _____ apples. (apples, apple)
3. Rita is reading a _____. (books, books)
4. A crayon box has twelve _____. (colours, colour)

E. Convert each of the singular noun to plural: -

1. File _____

2. Enemy _____

3. Grass _____

4. Dragon _____

5. Copy _____

6. Elf _____

7. Store _____

8. Fairy _____

LANGUAGE SKILLS

Listening, speaking, reading, and writing are the four fundamental language skills crucial for effective communication. These skills are often grouped as LSRW, with listening and reading considered receptive (receiving information) and speaking and writing considered productive (producing language).



Listening: The ability to comprehend spoken language, including understanding the speaker's intent and message.

- **Speaking:**

The ability to express oneself orally, conveying thoughts and ideas clearly and effectively.

- **Reading:**

The ability to understand written text, including extracting information, interpreting meaning, and analyzing content.

- **Writing:**

The ability to communicate thoughts and ideas in written form, including organizing thoughts, constructing sentences, and using appropriate language.

INSTRUCTIONS:

> Hey super Solvers! Get ready for a mini adventure! Click on this magic link: It will take you to a beautiful story listen to the story carefully and answer the following questions: -

<https://www.youtube.com/watch?v=BF3bXji-J7I>

Questions and Answers:

1. What was the crow holding in its beak?

2. Why did the fox want the cheese?

3. How did the fox try to get the cheese from the crow?

4. Why did the crow open its beak?

5. What happened when the crow opened its beak?

7. What was the fox's motivation for flattering the crow?

6. What is the moral of the story?

Everyday life and Experiences: -

Choose any one topic from below and write 5 lines on the topic you choose: -

1. MY PET

2. A VISIT TO A PARK

3. MY BEST FRIEND



HINDI

नीचे दिये गये गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए:

मोर बहुत सुंदर पक्षी है। यह हमारे देश का राष्ट्रीय पक्षी भी है। इसलिए इसे पक्षियों का राजा कहते हैं। मोर का शरीर बड़ा और भारी होता है। यही कारण है कि यह वह आसमान में ऊँचा नहीं उड़ सकता है। मोर प्रायः झाड़ियों में रहता है। मोर की गर्दन लंबी होती है। इसके सिर पर एक सुंदर कलगी होती है। मोर के पंख बहुत आकर्षक होते हैं। इसके पंखों पर आधे चाँद जैसा निशान होता है। वर्षा ऋतुओं में बादलों को देख कर यह थिरकने लगता है और अपने पंख फैलाकर आकर्षक नृत्य प्रस्तुत करता है। यह कीड़े मकोड़े और अनाज खाता है। यह सांपों का शत्रु होता है। लड़ाई में यह उन्हें मार डालता है।

1) मोर के सिर पर क्या होता है?

2) वर्षा ऋतु में मोर क्या करता है?

3) मोर क्या खाता है?

नीचे दिए गए लिंक पर जाकर कहानी सुनिए और उससे संबंधित प्रश्नों के उत्तर दीजिए -

<https://m.youtube.com/watch?v=LtRWEJjp5ss>

A. निम्नलिखित प्रश्नों के उत्तर दीजिए --

1- समय का सदुपयोग करने से कैसे परिणाम मिलते हैं?

2- वाणी कैसी बच्ची थी?

3 सोनू कैसा बच्चा था?

5- इस कहानी से आपको क्या सीख मिलती है?

अंतर्राष्ट्रीय योग दिवस पर पांच वाक्य लिखिए :

व्याकरण

१- सही या गलत का निशान लगाइए -

(क) भाषा मन के विचारों को प्रकट का साधन है ।

(ख) भाषा केवल मौखिक होती है ।

(ग) भाषा के दो रूप होते हैं ।

(घ) व्यंजन स्वर की सहायता से बोले जाते हैं।



२-निम्नलिखित भाषाओं के सामने उनकी लिपि का नाम लिखिए -

(क) पंजाबी -----

(ख) उर्दू -----

(ग) अंग्रेजी -----

३- रिक्त स्थान की पूर्ति कीजिए -

(क) भाषा की सबसे छोटी इकाई -----है।

(ख) दो व्यंजनों के मेल से बने वर्ण व्यंजन -----होते हैं।

(ग) भारत की राजभाषा----- है।

(घ) हिंदी भाषा की लिपि----- है।

EVS

DO THIS EVS HOMEWORK IN PROJECT PAPERS.

1. Define the following terms:

- a. Family Resemblance
- b. Identical Twins
- c. Differently - abled people

2. Draw outline of the human body on chart paper (half size) and then label the following:

- a. External organs: Hands, Ears, Nose, Legs
- b. Internal organs: Heart, Lungs, Brain and Stomach (You can use clay, magazine cut-outs or recyclable materials to make these internal organs in 3D.)

(Also write the functions of each organ.)

3. Riddle Time:

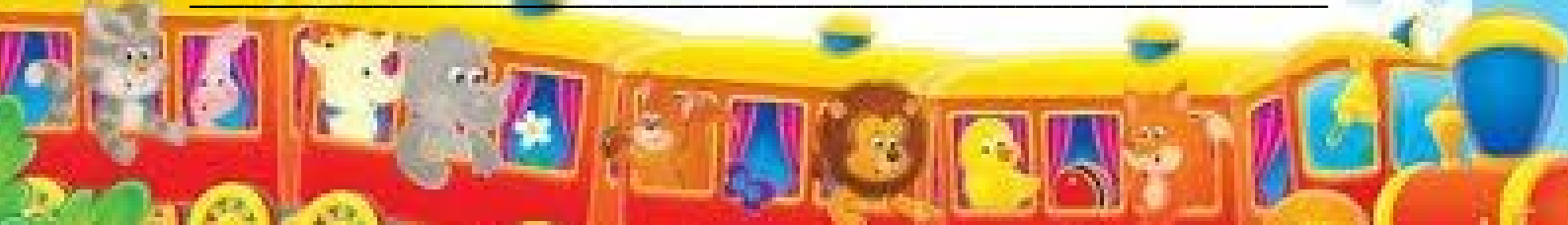
a. I wave hello, I write with a pen,
I clap in joy again and again.
What am I?

b. I help you chew the food you eat,
I'm full of teeth, both top and beneath.
What am I?

c. I'm the boss inside your head,
I help you think, while you're in bed.
What am I?

d. I store the food you eat each day,
Then send it down to go its way.
What am I?

4. What do you do to keep your body healthy? Write 6 points.



MATHS

(Print this worksheet and then complete it.)

1. Write the number names:

a) 1,245 =

b) 3,092 =

c) 5,308 =

d) 7,760 =

2. Write the numerals:

a. Five million two hundred fifty-one thousand nine hundred forty-seven =

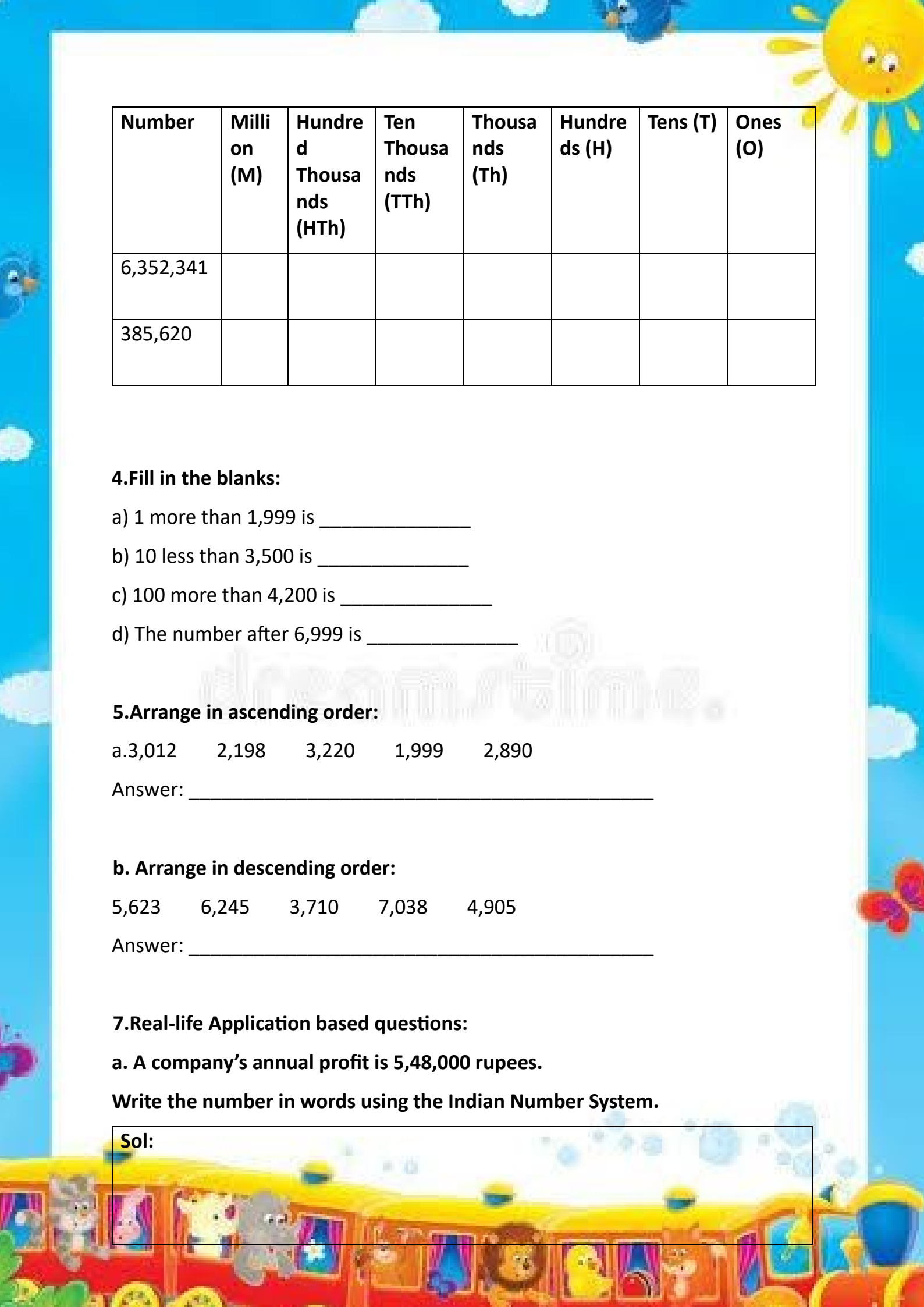
b. four thousand six hundred ten =

c. Three thousand eighty-five =

d. Six thousand and two =

3. Fill in the place value table:

Number		Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
2,341					
65,620					



Number	Million (M)	Hundred Thousands (HTh)	Ten Thousands (TTh)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
6,352,341							
385,620							

4.Fill in the blanks:

- a) 1 more than 1,999 is _____
- b) 10 less than 3,500 is _____
- c) 100 more than 4,200 is _____
- d) The number after 6,999 is _____

5.Arrange in ascending order:

a.3,012 2,198 3,220 1,999 2,890

Answer: _____

b. Arrange in descending order:

5,623 6,245 3,710 7,038 4,905

Answer: _____

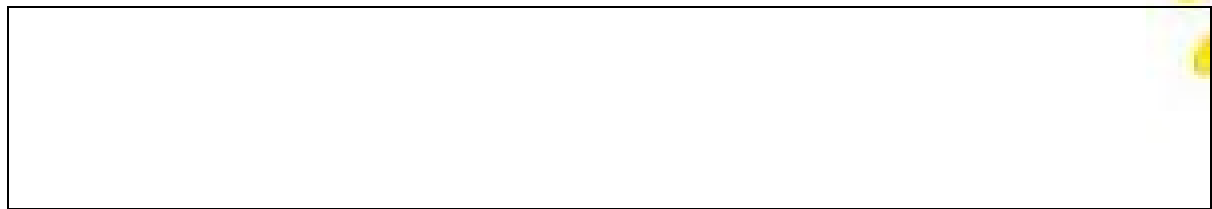
7.Real-life Application based questions:

a. A company's annual profit is 5,48,000 rupees.

Write the number in words using the Indian Number System.

Sol:





b. A student saves ₹200 every month.

How much money will the student save in 6 months?

Sol:



c. A factory produced 4,823 toys this month.

Round off the number to the nearest hundred.

Sol:



Activity 1: My Daily Numbers Diary (Roll No 1-8)

Objective: Apply rounding off in real life.

Task:

Each day for 5 days, note any number you see (on a bill, a clock, a package, advertisement, cost of products etc.).

Write the number

Rounded off to nearest 10

Rounded off to nearest 100

Use the table below or draw your own on a **A4 size sheet**.

Day	Number	Nearest 10	Nearest 100
1			
2			
3			
4			
5			

Activity 2: Number Climb – Ascending & Descending (Roll No 9-16)

Objective: Practice number order

Task

Cut out 10 pieces of paper or sticky notes.

Ask your friends or family members to say any 4-digit number (e.g., 1025, 2030, 1850...) and you write it on each paper or sticky note.

Arrange them in: **Ascending order** (smallest to biggest) and **Descending order** (biggest to smallest)

Paste it on a **chart paper (half)** like a **mountain climb** and **slide down** design.

Computer

1. Write down the steps to save a document.

2. Write down the shortcut keys and draw the picture of the following— (On A3 sheet)

(i) Cut

iv) Undo

(ii) Copy

v) Redo

(iii) Paste

CRAFT WORK

<https://youtube.com/shorts/eoX9QaDedtA?si=5udzM1R7Z50UV12y>

THANK YOU